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ABSTRACT

This book contains 10 papers about developing a systematic approach to the school-to-work transition in Europe and the United States; the role of training and formal qualifications; and unemployment and social inequality. The following papers are included: "Understanding the School-to-Work Transition--An Introduction" (Thomas Lange); "School-to-Work Transition in the United States: Forging a System for the Future from the Lessons of the Past" (Diana DeLuca, Robin White); "Firm Based Vocational Education in Sweden--A New Successful Concept?" (Anders Nilsson); "Different School Systems--Different Labour Market Results" (Stefan C. Wolter, Jorg Christoffel, Monica Curti); "Qualifications and Employment in Britain: A Longitudinal Analysis" (Gary Pollock); "School-to-Work Transition and Occupational Careers: Results from a Longitudinal Study in Germany" (Udo Kelle, Jens Zinn); "Career and Wage Differences between Female and Male Engineers and Scientists: The Norwegian Experience" (Clara Aase Arnesen, Jane Baekken); "The Effects of Unemployment and Mismatches on Future Job Match and Earnings" (A.S.R. van der Linden, R.K.W. van der Velden); "What Happened to the Lost Generation? Changes in the Labour Market Status of Finnish Youth, 1980-1993" (Kari Nyyssola); and "Religion, Education, 'First Destinations' and Later Careers: The Persistence of Inequalities in Northern Ireland" (Ian Shuttleworth). Most papers include substantial bibliographies. (MN)

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